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EBATIN

Introduction to Debating

GCD SUMMER SCHOOL 2023

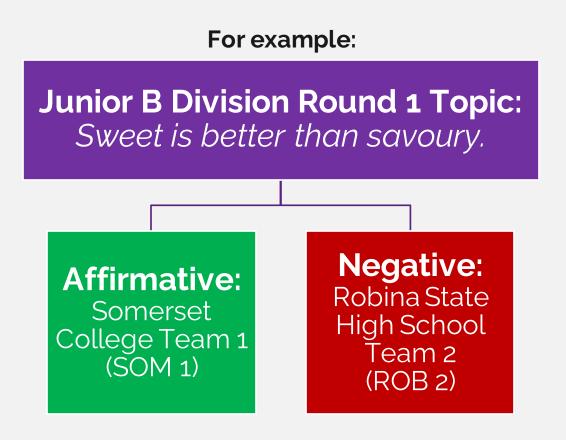
What is Debating?

Gold Coast Debating does what's called "3 vs 3" style debating.

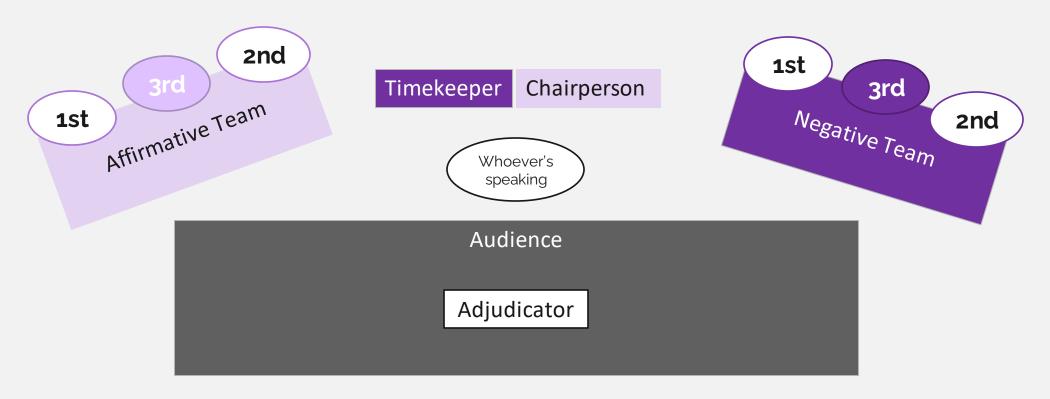
Two teams are each allocated a side of a given topic.

- Affirmative team: must argue the topic is *true*.
- Negative team: must argue the topic is false.

A team is usually made up of 4 or 5 students, but only 3 students will speak in each debate, hence "3 vs 3".

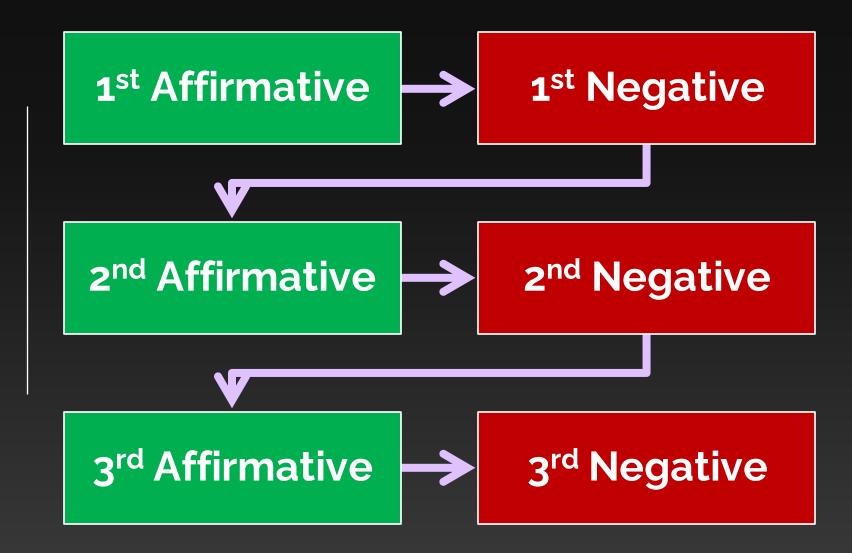


Room Layout



Note: the placement of the 1st and 2nd speakers doesn't actually matter, so long as the 3rd speaker is seated in the middle. This is so the other speakers can help them with rebuttal easily.

Speaking Order



Examples of topics

There are a few different types of topics that you might come across:

1. Statements:

Homework is a waste of time Privacy is a privilege not a right

2. Comparisons:

The Winter Olympics are more enjoyable than the Summer Olympics
Cats make better pets than dogs

3. 'Should' debates:

Public transport should be free We should spend less time online

Note: You don't get to choose your side – you are allocated affirmative or negative and you must argue that perspective, even if you don't' agree! (Kidding, no sad face – it's fun!)

Your Team's Whole Case

As a team of three speakers, you will work together to argue one side of the topic. In the example below, the affirmative team is arguing that 'summer is better than winter'. They have worked together and come up with four supporting arguments in total (supporting arguments are your reasons why your side of the argument is correct), so the first and second speaker will present two of these arguments each. Each team can present 4-6 supporting arguments.

Summer is better than winter (affirmative)

1st Speaker's Points

2nd Speaker's Points

Physical health

Mental health

Tourism

Productivity – more daylight

Affirmative Team: Speaking Roles

Each speaker has certain 'jobs' that they need to complete throughout their speech. If you don't do your jobs, you will be marked down by the adjudicator!

- Define the topic
- Introduce team's whole case
- Present 2-3 arguments
- Brief summary of own arguments to finish

2nd Affirmative

- Rebut the opposition's arguments
- Reminder of 1st speaker's arguments
- Present 2-3 arguments
- Brief summary of own arguments to finish

Affirmative

- Rebut the opposition's arguments extensively
 Re-cap who
- Re-cap whole team's arguments (NO NEW ARGUMENTS of their own)

1st Affirmative

Negative Team: Speaking Roles

Each speaker has certain 'jobs' that they need to complete throughout their speech. If you don't do your jobs, you will be marked down by the adjudicator!

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- Accept OR reject & redefine topic
- Rebut the opposition's arguments
- Introduce team's whole case
- Present 2-3 arguments
- Brief summary of own arguments to finish

2nd Negative

- Rebut the opposition's arguments
- Reminder of 1st speaker's arguments
- Present 2-3 arguments
- Brief summary of own arguments to finish

ative

- Rebut the opposition's arguments extensively
- Re-cap whole team's arguments (NO NEW ARGUMENTS of their own)

3rd Negat